Positive placement for technical college completers was 94%.

- 69.02% obtained training-related employment.
- 88.57% obtained a training-related job, were in the military, or pursued additional education.
- Completers who were employed increased 13.5% in three years.
- Completers who retained their jobs remained at 91%.

AAS Degree/Certificate enrollments:

- Full-time equivalent enrollments decreased 6.3% this last year, but increased by 10% over the past five years.
- Accrued head-count decreased 6.4% this last year, but increased 21.6% over the past five years.

Postsecondary per-student funding dropped from \$8,051 in FY 2001 to \$7,373 in FY 2005.

Five hundred and seventy (570) high school students attended a postsecondary institution as part of their secondary program, a decrease from 583 last year.

Enrollments of Hispanic students decreased from 493 to 491, while the number of Native American students increased from 166 to 170. The percentage of Hispanics in professional-technical programs decreased slightly, while the percentage of Native American students increased slightly.

Through non-traditional grants, the Centers for New Directions provided pre-vocational training and/or financial stipends for participants to enter a non-traditional professional-technical education program, which typically leads to higher paying jobs. The Centers for New Directions served 1,314 individuals. Eighty-four percent (1,102) had positive outcomes measured by educational or employment gains.

In 2005, the Centers for New Directions provided non-traditional career activities to 156 single parents and displaced homemakers. Of those:

- o 96% (150) enrolled in, or continued in non-traditional technical programs
- o 21% (32) graduated from non-traditional technical programs
- o 26% (40) entered nontraditional jobs

Participation in Professional-Technical Student Organizations at the postsecondary level was:

BPA – 153 DEX – 113 SkillsUSA – 323 HOSA – 5

Program quality was demonstrated through success of students in national competitions:

- Seventeen DEX students were top ten finalists at the International DEX Career Development Conference. In addition: BYU-Idaho and Idaho State University won second place in E-Commerce Decision Making, Human Resource Management, Financial Services, Retail Management, and Hospitality competitions; and Boise State University won third place in Restaurant and Food Service, Sales Representative and the National Management Institute competitions.
- During the SkillsUSA National Leadership and Skills Conference: Boise State University
 placed first in Commercial Baking; College of Southern Idaho placed second in
 Cabinetmaking; and Idaho State University placed third in Opening and Closing Ceremony.

POSTSECONDARY RESULTS

The State Employee Information Technology Training Program facilitated the training of 52 individuals through 23 classes.

Fire service, hazardous materials and in-state National Fire Academy training was delivered through 338 classes to 4,834 emergency personnel.

Idaho Emergency Services Training (EST) collaborated with various agencies and organizations to provide training opportunities for Idaho firefighters and emergency responders last year:

- Certification for Fire Apparatus Driver/Operator—Pumper was added. It was accredited in December, 2004, by the International Fire Service Accreditation Congress and testing began in January, 2005.
- Emergency Services Training (EST) collaborated with the Bureau of Land Management, the U.S. Forest Service, and the Idaho Department of Lands to share instructors and expand wildland firefighter training opportunities for both structural and wildland firefighters.
- More than 160 sets of basic firefighter training materials were placed in local fire departments and 29 new training programs were established. Additional training videos and curriculum were added to all six regional check-out libraries to facilitate easier access to training materials.
- EST and Oregon's Department of Public Safety Standards and Training co-sponsored the second annual Live-Fire Training Weekend, giving firefighters in western Idaho and eastern Oregon access to multiple live-fire training props.
- EST worked with the Institute of Emergency Management, the Bureau of Homeland Security and the Idaho State Police to increase Incident Command and Hazardous Materials training opportunities for all emergency responders.
- EST collaborated with Maryland Fire and Rescue Institute (MFRI) and Volunteer Fireman's Insurance Services, Inc., to facilitate the hand-off of MFRI's Fire Officer and several new Emergency Vehicle Operator training curricula to Idaho's emergency responders at the EST Instructor Conference.
- EST worked with the Eastern Idaho Fire Chiefs to establish the Eastern Idaho Fire Academy. One hundred fifty firefighters attended eight classes at the inaugural in June.
- EST collaborated with the State Fire Marshal's Office to deliver Fire Cause, Arson Investigation, and Incident Reporting training to responders statewide.
- EST sponsored three special training sessions for Hazardous Materials Responders entitled "Tank Truck Workshops." Sixty-three responders attended the three classes held in Coeur d'Alene, Eagle, and Idaho Falls.

The Workforce Training Network (WTN), along with the Idaho Division of Professional-Technical Education, coordinated training resources from all six technical colleges in cooperation with the Department of Commerce and Labor. In addition, Workforce Training Fund grants provided customized training to new Idaho employees through the technical college system. Technical colleges provided training for companies awarded Workforce Training Fund grants in FY2005.

Workforce and customized training was delivered to 33,632 adults through 2,622 short-term training classes. Over the last five years 184,000 adults have been served through the short-term training system.

Postsecondary Professional-Technical Education

FISCAL YEAR ENROLLMENT HISTORY

	2000	2001	2002	2003	2004	2005	1-Year % Change	5-Year % Change
Boise State University								
AAS/Certificate								
Student FTE	896	818	866	883	889	775	-12.82	-13.50
Accrued Headcount	1,259	1,291	1,445	1,561	1,553	1,417	-8.76	12.55
Short-Term								
Student FTE	266	194	239	223	304	316	3.95	18.80
Accrued Headcount	7,984	6,652	7,649	7,873	7,030	10,399	47.92	30.25
<u>College of</u> Southern Idaho								
AAS/Certificate								
Student FTE	617	658	717	738	830	828	-0.24	34.20
Accrued Headcount	1,555	1,812	2,164	1,965	2,256	2,222	-1.51	42.89
Short-Term								
Student FTE	92	201	126	150	163	212	30.06	130.43
Accrued Headcount	2,920	5,227	2,824	4,414	3,924	4,815	22.71	64.90
Eastern Idaho Technical College								
AAS/Certificate								
Student FTE	424	466	536	579	644	607	-5.75	43.16
Accrued Headcount	1,197	1,356	1,399	1,405	1,581	1,447	-8.48	20.89
Short-Term								
Student FTE	252	233	112	90	119	158	32.77	-37.30
Accrued Headcount	16,000	14,008	5,111	5,046	6,560	7,031	7.18	-56.06
Idaho State University								
AAS/Certificate								
Student FTE	1,234	1,144	1,178	1,210	1,152	1,041	-9.64	-15.64
Accrued Headcount	1,606	1,756	1,857	1,825	1,722	1,580	-8.25	-1.62
Short-Term								
Student FTE	167	166	159	165	169	166	-1.78	-0.60
Accrued Headcount	8,139	6,898	6,015	5,668	5,902	5,474	-7.25	-32.74

Postsecondary Professional-Technical Education

FISCAL YEAR ENROLLMENT HISTORY (continued)

	2000 200	2001	2002	2003	2004	2005	1-Year	5-Year
							% Change	% Change
Lewis-Clark State College								
AAS/Certificate								
Student FTE	399	410	448	477	464	443	-4.53	11.03
Accrued Headcount	485	563	727	748	748	705	-5.75	45.36
Short-Term								
Student FTE	135	156	132	98	106	152	43.40	12.59
Accrued Headcount	3,261	4,567	5,034	3,602	3,654	3,798	3.94	16.47
North Idaho College								
AAS/Certificate								
Student FTE	380	344	435	584	660	653	-1.06	71.84
Accrued Headcount	545	597	617	802	772	712	-7.77	30.64
Short-Term								
Student FTE	208	187	172	194	166	165	-0.60	-20.67
Accrued Headcount	9,614	7,624	5,998	7,218	7,056	6,949	-1.52	-27.72
TOTALO								
<u>TOTALS</u>								
AAS/Certificate								
Student FTE	3,950	3,840	4,180	4,471	4,639	4,347	-6.29	10.05
Accrued Headcount	6,647	7,375	8,209	8,306	8,632	8,083	-6.36	21.60
Short-Term								
Student FTE	1,120	1,137	940	920	1,027	1,169	13.83	4.38
Accrued Headcount	47,918	44,976	32,631	33,821	34,126	38,466	12.72	-19.73

Note: Due to rounding of FTE data, the total shown here may be somewhat different than the actual total reported.

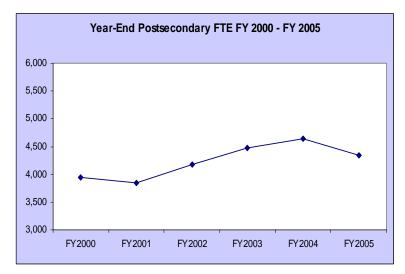
Professional-Technical Education Enrollments ANNUAL ENROLLMENT SUMMARY FOR FY2005

TOTAL	BSU	CSI	EITC	ISU	LCSC	NIC
8,083	1,417	2,222	1,447	1,580	705	712
4,347	775	828	607	1,041	443	653
150	30	33	16	36	18	17
38,466	10,399	4,815	7,031	5,474	3,798	6,949
33,632	8,408	3,981	6,658	4,974	3,518	6,093
1,552	734	230	113	139	52	284
2,429	831	475	183	331	95	514
853	426	129	77	30	133	58
1,169	316	212	158	166	152	165
2,960	849	208	405	471	628	399
46,549	11,816	7,037	8,478	7,054	4,503	7,661
5,516	1,091	1,040	765	1,207	595	818
1,044	211	203	207	326	0	97
7,128	2,419	1,970	774	861	399	705
	8,083 4,347 150 38,466 33,632 1,552 2,429 853 1,169 2,960 46,549 5,516	8,083 1,417 4,347 775 150 30 38,466 10,399 33,632 8,408 1,552 734 2,429 831 853 426 1,169 316 2,960 849 46,549 11,816 5,516 1,091	8,083	8,083	8,083	8,083 1,417 2,222 1,447 1,580 705 4,347 775 828 607 1,041 443 150 30 33 16 36 18 38,466 10,399 4,815 7,031 5,474 3,798 33,632 8,408 3,981 6,658 4,974 3,518 1,552 734 230 113 139 52 2,429 831 475 183 331 95 853 426 129 77 30 133 1,169 316 212 158 166 152 2,960 849 208 405 471 628 46,549 11,816 7,037 8,478 7,054 4,503 5,516 1,091 1,040 765 1,207 595

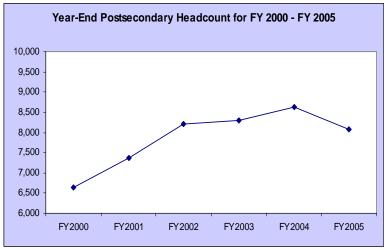
^{*} Full Time Equivalent

^{**} The Short-Term Training accrued headcount, student FTE and number of classes include all Short-Term, Hazardous Materials Fire Service, NFA and Anti-Terrorism training data. No Anti-Terrorism data is included for FY2005.

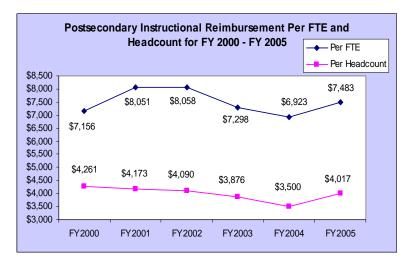
POSTSECONDARY RESULTS



Postsecondary FTE: The year-end FTE increased 10% between FY2000 and FY2005. Growth between FY2004 and FY2005 was - 6.3%.



Postsecondary Headcount: The year-end headcount increased 21.6% between FY2000 and FY2005. Growth between FY2004 and FY2005 was -6.4%.



Postsecondary Instructional Reimbursement: Decreased instructional reimbursements per FTE and Headcount are due to increased enrollments and decreased funding of postsecondary technical programs.